1. MISSION

1.1 The medical college must have a documented mission statement, aims and educational objectives to graduate a competent physician who is suitably prepared to meet the needs and demands of the Iraqi population. The mission statements and objectives must be set with the participation of key stakeholders: Dean; medical college faculty; medical students; health and education authorities, health professional associations and health societies, community and civil society.

1.2 The curriculum must be governed by the quality and amount of information to be learned which would qualify graduates to deal competently with the common and important medical problems in the community and to be life-long learners.

1. Mission

1.1. Mission, and objectives statements

1.1.1. The college must have documented mission statement.

1.1.2. The college must have documented educational objectives.

1.1.3. The objectives cover all domains (Knowledge, skills and professional behavior).

1.1.4. The mission and objectives are routinely used in planning and monitoring and

evaluation of educational program.

1.1.5. The objectives were reviewed and revised and approved formally by appropriate key committee of the medical college.

1.1.6. The objective should reflect the community needs and priority health problems.

1.1.7. The graduate"s outcomes well described and detailed.

1.1.8. All stakeholders participate in setting MO (Dean, college council, faculty, students, health authorities, medical associations, and community civil society)

1.1.9. The mission and objectives have been made known to all stakeholders, faculty, and students and staff.

1.1.10. Faculty are made aware of proposed changes in the medical education program, its policies and procedures, and given an opportunity to provide input.

1.1.11. .

1.2. Curriculum

1.2.1. The objectives are used to select curriculum content and determine its placements in learning experience.

1.2.2. The objectives are used to evaluate the effectiveness of the curriculum.

1.2.3. The linkage between learning and curriculum objectives is well defined.

Presentation	Components	Target	Tool	
			type	
Description	There is documented Mission	Document	Verif	1.1.1
Description	There is documented Objectives	Document	Verif	1.1.2
Description	The objectives covers all domains	Document	Verif	1.1.3
Description	Doc. Showing the use of mission and objectives in planning and monitoring of the curriculum	Document	Verif	1.1.4
Description	Committee for review and approval of objectives	Document	Verif	1.1.5
Description	The community needs and priority health problem must be reflected in the college objectives	Document	verif	1.1.6
Description	Doc. Of College graduate outcomes	Document	Verif	1.1.7.
% yes or no	Do you participate in setting of MO	All Stakeholders	Ques	1.1.8.

Proposed tools for evidence generation; MO.

% yes or no	Have M&O been made known to you	All stakeholders	Ques	1.1.9
Opinion % for all stakeholder	Are they aware about change in program, polices, and procedures	Faculty	Ques	1.1.10
Description	Time and place of the faculty meeting with faculty notification	Documents	Verif	1.1.11
description	Doc of showing the relation of objectives to curriculum content.	documents	Verif	1.2.1
Opinion % for each stakeholders	Are the objectives used in evaluation of effectiveness of curriculum	Faculty and graduate supervisors at hospital	Ques	1.2.2
Opinion % for each stakeholder	Are linkage of the learning and curriculum objective are well defined	All stakeholders	Ques	1.2.3

Description of the requested Documents:

1.1.1. An official document of mission, its updating, signed and approved by the college`s council

1.1.2. The college must show document of objectives, which was signed and approved by college's council.

1.1.3. The objectives must show all educational domain, ie. The knowledge, skill, and professional behavior.

1.1.4. Document showing the use of mission and objectives in the planning, monitoring and evaluation of curriculum.

1.1.5. The objectives must reflect the community needs and priorities stated by MOH.

1.1.6. The college shows presence of committee responsible for revision and approval of the objectives.

1.1.7. The college must have document of graduate outcomes.

1.1.11. Document of annual meeting about MO, with faculty notification

1.2.1. Document of relation of content and objectives of curriculum.

NF	PF	FF	The indicators	Ind No	No
			The college must have documented mission statement.	1.1.1.	1
			The college must have documented educational objectives.	1.1.2.	2
			The objectives cover all domains.	1.1.3.	3

Scoring of Mission and Objectives

The mission and objectives are routinely used in planning and monitoring and evaluation of educational program.	1.1.4.	4
The objectives were reviewed and revised and approved formally by appropriate key committee of the medical college	1.1.5.	5
The objective should reflect the community needs and priority health problems.	1.1.6.	6
The graduate's outcomes well described and detailed;	1.1.7.	7
All stakeholders participate in setting MO (Dean, college council, faculty, students, health authorities, medical associations, and community civil society)	1.1.8.	8
The vision, mission and objectives have been made known to all stakeholders, faculty, and students and staff.	1.1.9	9
Faculty are made aware of proposed changes in the medical education program, its policies and procedures, and given an opportunity to provide input.	1.1.10	10
There is at least one general faculty meeting each year about MO where faculty is notified of the agenda and outcomes of the meeting.	1.1.11	11
The objectives are used to select curriculum content and determine its placements in learning experience.	1.1.2.	12
The objectives are used to evaluate the effectiveness of the curriculum.	1.2.2.	13
The linkage between learning and curriculum objectives is well defined.	1.2.3.	14
 Total score =(FF=2, PF=1, NF=0)		